

Conference Program
**The Status of the English Language in Higher Education in the Arab World:
Challenges, Perspectives, and Opportunities**
Rabat, 26-27 May

DAY 1	8:30-9:00	Registration	
	Opening Session		
	9:00-9:30	Welcome speeches	University President Faculty Dean MACECE Director Conference Coordinator: Dr. Yamina El Kirat Conference Coordinator: Dr. Khairi Obaid Al-Zubaidi: Arab Society of English Language Studies
	9:30-10:15	Keynote Speaker 1	Dr. Mohammed Melouk: <i>The Status of English in Higher Education: What Uses for What Purposes?</i>
	10:15-10:45	Break	
		Session 1: English in Higher Education Chair:	Session 2: English in Higher Education Chair:
	10:45-11:00	English as a Medium of Instruction in Moroccan Higher Education, <i>H. Belhiah</i>	Language Use and Attitudes of Arabic-English Bilinguals in Qatar's Education City, <i>S. Hillman & E. O. Eibenschutz</i>
	11:00-11:15	Moroccan University Students' Attitudes towards the Use of English as the Language of Instruction: The Case of the Faculty of Science in Rabat, <i>Y. El Kirat, H. Zaid, & O. Zakaria</i>	English in Higher Education in Sudan: Pedagogy versus Ideology, <i>Y. Elhindi</i>
	11:15-11:30	On Imagining the Status of English in Language Policy Models Proposed for the Moroccan Multilingual Context, <i>K. S. Shahu</i>	The Status of English in the Age of Globalization: AUI as a Case in Point, <i>R. Agliz</i>
	11:30-11:45	English – An Option for Modern Morocco, <i>K. Kelly</i>	An Exploration into the Relationship between Teacher Development and Quality Education in the Algerian EFL Context, <i>Y. Ikram</i>
	11:45-12:00	Discussion	Discussion
	12:00-13:30	Lunch	

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Opening Session		
1:30-14:15	Keynote Speaker 2	Dr. Julie Dearden: "English as a Medium of Instruction : A Growing Global Phenomenon"
Session 3: English Language Teaching Methodology		Session 4: Culture and English Language a Teaching
Chair:		Chair:
14:30-14:45	Crisis of the Old Method of Education in Schools, <i>A. G. Alhallafi</i>	Caught between Culture and Curriculum: Teaching at an International Branch Campus, <i>D. Rasmussen</i>
14:45-15:00	Towards Building Responsive English Curricula, <i>L. Oukada & F. Youssef</i>	Incorporating Intercultural Communicative Competence in EFL Classes, <i>M. Chaouche</i>
15:00-15:15	Indigenous Approaches to Tackle EFL Difficult Contexts, <i>S. S. A. Almekhlafy</i>	Fluency in Intercultural Communication: The Challenge of the Foreign Language Classroom, <i>F. B. Benaissi</i>
15:15-15:30	Principles Underlying Effective EFL Teaching, <i>A. Khaldi</i>	The Role of NGOs in Improving English for Communication in Higher Education- AIESEC Morocco as a Case Study, <i>H. Berghabi & S. Belhomra</i>
15:30-15:45	Discussion	Discussion
15:45-16:15	Break	
Session 5: English Language Teaching Methodology		Session 6: English Language Teaching Methodology
Chair:		Chair:
16:15-16:30	Educational Technology in language Teaching, <i>S. Ghamlouche</i>	Teaching Grammar in Non-Western Educational Settings: Developing Evidence-based Teaching Approaches, <i>J. G. Mallia</i>
16:30-16:45	Using Social Media for Promoting Foreign Language Learners' Intercultural Competence, <i>H. Halil</i>	The Case for Comprehension-Based Grammar Teaching, <i>I. Zeddari</i> A Blended-Reflective Approach to Teaching Grammar Course: A Case Study, <i>Y. Dkhissi</i>
16:45-17:00	Critical Thinking Development: The Case of CPGE English Classes in Meknes, Fes and Kenitra, <i>K. Belghiti, Y. El Kirat & M. Chana</i>	The Importance of Pragmatic Competence in the EFL Curriculum: Application and Implication, <i>M. A. Choraih, A. Loutfi, & A. Mansoor</i>
17:00-17:15	Expectations vs. Outcomes: An Investigation of Various Stakeholder Perceptions, <i>S. Fahmi, A. Holtby & J. Allred</i>	Pragmatic Transfer in Performing Speech Acts: The case of Moroccan EFL Learners, <i>K. Elhiani & N. Amrous</i>
17:15-17:30	Discussion	Discussion

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Day 2		Session 7: Psychological Factors in English Language Teaching	Session 8: ICTs for English Language Teaching
		Chair:	Chair:
	9h00-9h15	Motivation by Stealth? <i>K. Guillaume</i>	Using ICT Towards a Personalised Learning Polytech Intl as a Case Study, <i>L. Ben Nasr</i>
	9h15-9h30	The effect of Moroccan EFL Learners' Interest and Expectation Value on their Achievement Outcomes and Persistence, <i>A. Zohri</i>	Teaching and Learning in the Digital Age Using ICTs, <i>M. Laadem</i>
	9h30-9h45	Motivation and Self-efficacy in University Students' L2 Writing Development, <i>A. Azhar</i>	Mobile Assisted Language Learning in "English Clubs" in Tunisia: Gamification as a tool, <i>M. Ben Alkilani</i>
	9h45-10h00	Social Identity, Motivation and the Moroccan Students' Choice of the English Department, <i>N. Amrous</i>	Teaching with Social Media: The Case of Business English, <i>K. Bouziane</i>
	10:00-10:15	Discussion	Discussion
	10:15-10:45	Break	
		Session 9: Status and Role of English	Session 10: English Language Teaching Methodology
		Chair:	Chair:
	10:45-11:00	The Primary School in Algeria, Teaching French and/or English? <i>I. Z. El Ouchdi-Miarli</i>	Corrective Feedback, Teacher Strategies and Individual Differences: Effects on Noticing and Retention, <i>M. Ouboumerrad & N. Amrous</i>
	11:00-11:15	The Spread of English and Fear of Loss of Arabic, <i>A. Rizwan</i>	Should we Teach our Students Communication Strategies to Overcome their Linguistic Problems?, <i>N. Haddouche</i>
	11:15-11:30	Reframing Language Roles in Moroccan Higher Education: Context and Implications of the Advent of English, <i>Y. Laaraj</i>	Developing Writing Skills via Reading Skills: 3 rd Year Moroccan Mly Ismail University Students as a Case Study, <i>K. Mechouat</i>
	11:30-11:45	Shifting Reality of Students' Abilities: What Empirical Research Tells Us, <i>H. Al-Saadi</i>	A Developmental Approach to the Use of Critical Thinking Skills in Writing: The Case of Moroccan EFL University Students, <i>N. Nejmaoui & N. Amrous</i>
11:45-12:00	Discussion	Discussion	
12:00-14:00	Lunch Break		

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Day 2	Session 11: Assessment in English Language Teaching		Session 12: English Language Teaching in the ESP Area	
		Chair:		Chair:
	14:30-14:45	Assessing EFL learners' Achievement in the Algerian Context: Towards a New Conception of Achievement Tests, <i>R. Mehiri & A. C. Hoadjli</i>	Contemporary Training for Curricular and Pedagogical Developments of Professional English Writing in Higher Educational Institutions, <i>J. G. Mallia</i>	
	14:45-15:00	An Alternative to Traditional Testing: Enhancing Learning English through Performance Assessment, <i>Y. Boussagui & Y. El Kirat El Allame</i>	Methodology in ESP and EGP: Is There a Difference? <i>M. Larouz & S. Kerouad</i>	
	15:00-15:15	Assessment as a Learning Tool in a Flipped English Language Classroom in Higher Education, <i>R. M. R. Khalil</i>	Towards an ESP Course for Engineering Students in Vocational Schools in Morocco: the Case of the National School of Applied Sciences, <i>M. Dahbi</i>	
	15:15-15:30	Assessing Critical Thinking Skills in EFL Writing Courses at the University Level, <i>Y. Nadri & A. Azhar</i>	The (In)effectiveness of Teaching Research Methods in Moroccan Higher Education: A Qualitative Study, <i>A. Chouari</i>	
	15:30-15:45	Discussion	Discussion	
	15:45-16:15	Break		
		Session 13: Translation Issues		
		Chair:		
	16:15-16:30	Moroccan British Cross-Cultural Encounters: Translation, Emancipation and Nation, <i>L. El Habbouch</i>		
	16:30-16:45	Translation and Ideology: An Overview and an Application, <i>M. I. M. Mehawesh</i>		
	16:45-17:00	The 'What' and 'How' to Say When Interpreting/Mediating in Cross-cultural Conflicts: A Functionalist Perspective, <i>N. Bel Abbas</i>		
	17:00-17:15	The level of Translation Students in Translating English Proverbs into Arabic at Jadara University in Jordan, <i>M. H. Alshehab</i>		
17:15-17:30	Discussion			
17:30-18:00	Closing notes			

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Organizing Committee

Yamina El Kirat El Allame, FLHS, Mohammed V University in Rabat.

Khairi Obaid Al-Zubaidi, Arab Society of English Language Studies (ASELS) & Arab World English
Journal (AWEJ).

Adil Azhar, ENS, Mohammed V University in Rabat.

Hassan Belhiah, FLHS, Mohammed V University in Rabat.

Iqbal Zeddari, FLHS, Mohammed V University in Rabat.

Nourine Amrous, FLHS, Mohammed V University in Rabat.

Karima, Belghiti, FLHS-Dhar EL Mehraz, Sidi Mohamed Ben Abdellah University in Fes.

Hassan Zaid, FLSH, Sultan Moulay Slimane University in Beni Mellal.